

Personal, Social and Emotional Development

Through circle and small group work we will look at settling into school and how to deal with situations that may arise. The rules of the school and classroom, sharing and taking turns, likes and dislikes and encouraging the children to have a go at whatever challenges we present them with.

Throughout the day we encourage the children to become independent especially in their learning.

Creative Development

The children will be introduced to a number of basic skills during their first term in school through paint, collage, texture, printing, dance and role-play activities.



Physical Development

Although this term we will be having no formal PE session the children will have lots of opportunities to work on their physical development through Write Dance and during Small Group Time and Plan Do and Retell.

The children will become aware of their surroundings and develop their co-ordination and basic skills such as balancing, throwing and catching. We will be exploring different materials and what we can do with them i.e. patting, squeezing and twisting, and the safety of using tools such as scissors.

The Foundation Stage Team would like to say thank you for all the help you have given to your children to help them settle into school, not always easy time for either child or parent. If you have any problems please do not hesitate to contact us either through the yellow contact book or, if urgent, at the end of the day.

**Mrs Gibson, Mrs Ratcliff, Miss Lee Mrs Hadfield,
Mrs Farrant, Mrs Harvey and Mrs Spicer and Mrs Chester**

Communication, Language and Literacy

Our first weeks are spent listening for sounds in the environment to help the children identify sounds ready for letter sound recognition. We will then progress onto recognising letters and the sounds they make, using these to read simple words. When the children are confident with some sounds they will bring books home to share. Our aim is to allow your children to develop at their own pace and show them the enjoyment of reading. We will be working on name recognition and writing names using the correct letter formation through different media such as chalk, sand and paint and through Write Dance.

We will encourage the children's communication skills through shared reading, circle time and

Welcome to the Foundation Stage Curriculum Newsletter. We hope to keep you all informed of what we are learning throughout the year.

This term our topics are *'Ourselves'* and *'Fairy Tales'*. We teach to **The Early Learning Goals** throughout the year.

The areas covered are:



ICT

We will be looking at basic skills such as how to use a mouse and a pointer within simple programmes. How to use a cassette and CD Player independently and to begin to use the appropriate vocabulary associated with the above e.g. click, eject, rewind.

We will also be looking at digital cameras with the children taking their own pictures.

Knowledge and Understanding of the World

Working in small groups we will be looking at our faces, basic body parts and our senses. We will also be looking at the school and the layout of the building to help make your children feel safe in their environment. During our work time we will be exploring our surroundings and encouraging the children to ask questions.

Mathematical Development

This term we will be looking at number recognition and accurate counting to at least 10 through practical activities and songs.

We will be looking at basic shapes and their properties, colours and patterns.

Throughout the term we will also look at comparisons such as big and small, more or less.

RE

During the term we will look at different cultures and the beliefs of different faiths.

The children will also look at Christian celebrations through stories ending in a the story of the Nativity.

Music

We will be building on the children's repertoire of songs, encouraging a sense of rhythm. We will be looking at the sound and names of different percussion instruments and investigating the different ways they can be played. Within music we also look at movement to music and the way different music makes us feel.

Please help your child to dress and undress themselves, this includes jumpers, cardigans and coats. This will help them become independent children. With the cold weather fast approaching please ensure all your children's clothes are named.

The Value of Play

You say that you love your children,
And are concerned that they learn today,
As am I, that's why I'm providing
A variety of kinds of play.
You are asking what's the value
Of having your children play?
Your daughter's creating a tower,
She may be a builder someday.

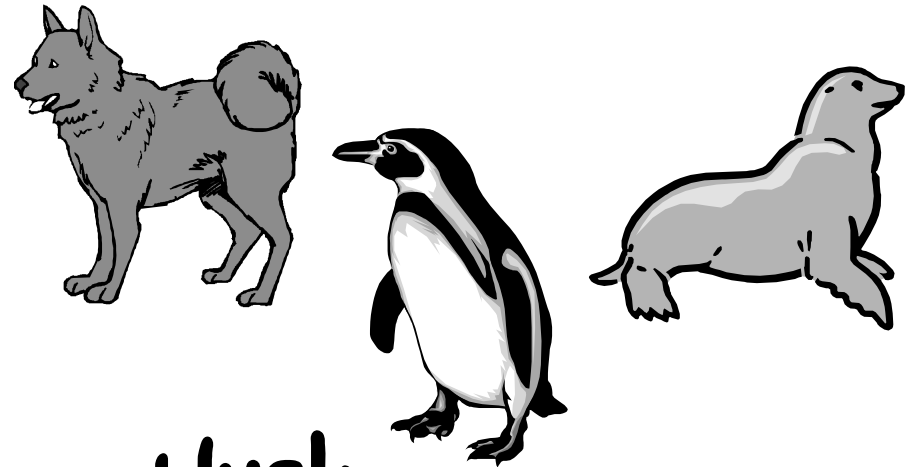
You're asking me the value
Of blocks and sand and clay.
Your children are solving problems,
They will use that skill every day.

You're saying that you don't want your son
To play in that sissy way.
He's learning to cuddle a doll,
He may be a father someday.

You're questioning the interest centers,
They just look like useless play.
Your children are making choices,
They'll be on their own someday.

You're worried your children aren't learning
And later they'll have to pay.
They're learning a pattern for learning,
For they'll be learners always.

Curriculum Newsletter



Husky, Penguin and Seal Classes

Autumn Term one and two